

**UNIT 1 SPELLING: words from *YOUR* writing****WHAT IN THE WORLD, October 2015**

**Monday:** Pretest dictation. 20/20 = free time during spelling test (but you still have to do the sentences).

**Tuesday - Thursday:** Make your plan. Write 10 sentences.

**Friday:** Sentences due. Spelling test. Marked by classmate.

**following week:** retests, if necessary.

**How:** Please write 10 sentences with 2 different list words in each sentence. Use all 20 list words in your sentences, including *both* homonyms (sound-alikes). Begin by *writing out a plan*: choose which pairs of words you would put together in each sentence. List words must be underlined or highlighted. Here are the symbols I use when marking:

sp = Spelling error. Write out the word 3 times

circled word = You misused the word. Check the meaning. Write out the dictionary definition. Rewrite this sentence.

Ⓢ Sentence number circled = redo this sentence

'OK...' = Your sentence is, well, OK, acceptable. Not great

'No' = You misused the word. Check the meaning. Write out the dictionary definition. Rewrite this sentence.

punct. = punctuation. check BW such as capitals to begin sentences, periods to end.

'SS' = sentence structure problems. Sentence is grammatically incorrect; maybe missing words; misused words. Rewrite this sentence.

The List: [from *What in the World* articles on Syrian Refugees/Migrants to Europe/Canadian Election]

- |                   |                         |
|-------------------|-------------------------|
| 1. existence      | 11. sovereignty         |
| 2. negatively     | 12. strengthening       |
| 3. migrating      | 13. regime              |
| 4. usually        | 14. welcoming           |
| 5. government     | 15. illegally           |
| 6. travelers      | 16. ignoring            |
| 7. definitely     | 17. significant         |
| 8. desperately    | 18. families / family's |
| 9. affordable     | 19. weigh / way         |
| 10. independently | 20. their / there       |